



CLEARVIEW

Curriculum Connection

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March 1, 2024

Clearview Instructional Technology Update

The district has come a long way in the last few years as it pertains to instructional technology. First, we are in our third year of being a 1:1 district with a ratio of one laptop for every student K-12. Second, with that transition, we have moved to a wealth of digital curricular resources. This list continues to renew and expand each year. The third most significant instructional technology change has been the move to classroom ViewSonic Interactive TVs. The number of TVs will continue to increase in each building. The interactive TVs provide a centralized visual for classroom instruction that gives teachers the ability to display and manipulate course content. A fourth key change has been the allocation of teacher laptops K-12. The laptops are for school to home use but their use and need will expand ...

In the near future we will transition from classroom PCs to teacher laptops. As the classroom PCs go out or need repaired, they will not be replaced and the district will move to a teacher laptop/docking station type of system. It is important to note that teachers will not lose any capacity with this transition. In fact, capacity will increase as we continue to improve our technology infrastructure. This is simply a logical transition that will eventually occur; no date is specifically set. Therefore, if you are not using your district issued teacher laptop very much now, you certainly will in the future. PCs will only remain in certain labs and locations where a particular need exists.

Clearview will continue to work in close collaboration with our partners at Vinson Tech Services. The challenge will be to sustain and finance a proper and responsible cycle of machines that provides teachers and students optimal ability to use technology to aid teaching and learning in our classrooms K-12.



Building Capacity for Instructional Technology

**Invest in
great
relationships.
They will
pay a
lifetime of
dividends.**

~Bill
Walsh

Upcoming Dates:

- ♦ **3/7: CHS Gr11 ACT Testing**
- ♦ **3/13: DLT Meeting; 8am-3pm; CHS**
- ♦ **3/18: District PD half day 8am-11am**
- ♦ **3/18: Staff Lunch @CHS; 11am-12pm**
- ♦ **3/18: End of 3rd Grading Period**
- ♦ **3/19: Start of 4th Grading Period**

CHS to Administer ACT Test to Juniors March 7th

The ACT Test is administered annually to all juniors in Ohio school districts. Clearview High School juniors will take their ACT next week on Thursday, **March 7th**. Testing requires collaboration to administer. A special bell schedule is enacted for testing and CHS teachers must train and serve as proctors. Students take the exam digitally; therefore, proper tech prep is required also. Special thanks to Principal **Noeleen Rothacker** and CHS counselors **Carolyn Kazel** and **Joan Keppler** for organizing and planning ACT testing!!



Ohio State Testing Spring 2024 Preparation: Addressing Test Anxiety

Each issue of the Curriculum Connection from now until Spring will contain a section on Ohio State Testing Preparation. I will include details about test scheduling, test preparation, and test background. In this issue I am sharing information regarding standardized test anxiety. Our students are tested quite often. Teachers may think that they are used to it and therefore less anxiety exists. This should not be assumed. Spring Ohio State Testing causes stress and anxiety for a variety of reasons. For CHS students graduation may be at stake. For students in third grade, promotion and further interventions may be at stake. As Clipper educators our goal should be to create an environment for testing that instills support and confidence. Anxiety can interfere with kids' ability to do their best. But helping them come up with a plan for studying ahead of time and ways to handle anxiety in the moment, can help them to settle down and focus more effectively. Check out the article link below from The Child Mind Institute. It reviews strategies that can be incorporated by both the teacher and the school to alleviate anxiety and create calm and confidence. For example, one strategy involves reviewing the test format in advance. Sounds simple, but seeing what the test "looks like" can reduce fear. Another idea is to review Multiple Choice strategies - show kids how to reduce and eliminate particular responses through the words used. In addition, identify OST vocabulary that may be presented. Many ideas exist!! ...

To help reduce OST anxiety:
Learn the test format. Getting comfortable with the look, structure of the test, and the kinds of topics covered can make students feel more confident. ★

LINK: Addressing Standardized Testing Anxiety

Clearview Compliance and Learning with SB 288 - Nord Center Collaboration

Senate Bill 288 calls for Ohio schools to teach students and staff about signs of sexual abuse and dating violence. Clearview provided the staff requirement back in October thanks to **SRO Rick Nisenbom**. The challenging part, especially K-12, is to provide such learning for students. Therefore, Clearview partnered with **The Nord Center**. They started this work in our schools this past week. Thanks to all staff assisting with this requirement and this collaboration!!



The Nord Center



Instructional Strategies Review: Student Engagement The Moment They Enter Class

In each issue of the Connection I will review a particular instructional strategy: How to Engage Students the Moment They Enter the Classroom. While attending a conference, I will never forget a great session that I attended where the presenter emphasized, **"The first 10 minutes and the last 10 minutes of a class period are the most important."** This caused much discussion among the audience because when planning, most effort goes into the middle of the class period - not the beginning and end. The statement was based on research that identified when a child's brain will best retain information. Therefore, as this article from Edutopia corroborates, plan intently for what kids will experience at the start of a lesson and what they end with. A hook or anticipatory set can make all of the difference in the success or failure of a lesson. Openers matter and set the tone for the lesson that follows. Likewise, what the student leaves with at the end matters also - plan for a specific closing. Check out the article link below that reviews specific openers that can build excitement and engagement at the start of the class period and intro for a learning objective. Then try it out!! ..

Lesson Openers:

- ♦ Bait and Switch
- ♦ Informational Hooks
- ♦ Productive Failure
- ♦ Vocabulary Splashes
- ♦ Rapid Review
- ♦ Cold Opens
- ♦ Attendance Questions

LINK: Student Engagement The Moment Students Enter the Classroom

Health and Wellness Activities for Staff

Special thanks to members of the district's Wellness Team for their efforts to provide activities and learning sessions for Clearview staff members regarding this important topic. Team members are listed in the graphic. Recently, they put out a flyer (linked below) that provides information on a collaboration with NAMI - the National Alliance on Mental Illness. The connection is titled the Health and Wellness Series. They are collaborating with Clearview for Seed Yoga events. The next events are scheduled for **March 14th** and **March 21st**, 6:00pm - 7:00pm at the Clearview Local Schools Wellness center located behind CHS. If you have any questions please contact committee member **Deena Williams**; thanks Deena! Staff wellness will continue to be an important district initiative as we move forward; that is the ultimate "Relationships First" initiative associated to our district motto!!

Clearview Wellness Team:



- ♦ **Deena Williams**
- ♦ **Stephanie Leonhart**
- ♦ **Marci Southard**
- ♦ **Mark Majoras**

LINK: NAMI Health and Wellness Activities for Staff

Clearview DLT Meeting Scheduled March 13th

Just a reminder that the next scheduled District Leadership Team meeting is set for Wednesday, **March 13th**. It will take place in the CHS Media Center from 8:00am-3:00pm. DLT members listed in the graphic are to make arrangements for participation. One of the reasons that Clearview received the OLAC District of the Year Award was for Shared Leadership, where collaboration is a distinct part of our Ohio Improvement Process. Therefore, it requires DLT member participation!

The meeting will involve a review of consistent tasks for communication and some new tasks for the BLTs to complete. The team will take a look at "Systems and Structures" that are in place at each building. This will involved a Teacher Based Team assessment activity. In addition, the DLT will identify the shared leadership practices that exist within each building to address key topics and initiatives. Are the proper systems in place? Are your committees addressing the needs of the building? Effectively? Ideas will be shared. The DLT meets to address the Ohio Improvement Process.

DLT Members:

Jerome Davis
Noeleen Rothacker
Carolyn Kazel
Jason Steadman
Kellie Alston ★
Joanie Keppler ★
Wendie Hutsenpiller
Jacob Ward

Lurlene West
Mark Majoras ★
Derrick Walter ★
Laura Manning
Kari Cooley
Amber McEwen
Jenny McMahon
Jen Smercina
Molly Streator

Molly Klunk ★
Lynne Stark ★
Jackie Michalek
Jenn Anderson
Kelly Stephenson
Steph Leonhardt
Jamie Dodson
Sally Roule
Kelly Schenk ★

Clearview March 18th PD Day Overview

Below are the events scheduled for our upcoming **March 18th** district Professional Development Day for your review. It is scheduled as a half day PD and half day teacher work day.

- ♦ **Keynote with Dr. James Knight** - 8:00am-9:15am; CHS Auditorium; K-1 teachers; All teachers grades 4-12; and Classified Staff
- ♦ **Dyslexia Modules** - 8:00am-11:00am; CHS Room 114; Grades 2 and 3 Teachers
- ♦ **Literacy Data Review, Intervention, and Organization** - 9:30am-11:00am; CHS Room 115; Kindergarten and Grade 1 Teachers
- ♦ **Special Education Compliance and Protocols Update** - 9:30am-11:00am; CHS Room 202; K-12 Special Education Teachers
- ♦ **The Use of Artificial Intelligence in the Classroom** - 9:30am-11:00am; CHS Media Center; Teachers Grades 4-12
- ♦ **Effective De-escalation Strategies with Students** - 9:30am-11:00am; CHS Room 203; Classified Staff

Staff Lunch 11am-12pm Following PD with Gonzales Grocery!



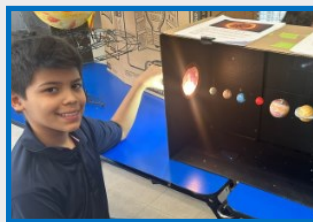
Active, Engaged, and Innovative Classroom Learning in Clearview!

Each issue of Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plans. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons.

Under the leadership of grade 5 science teacher **Molly Streator** our

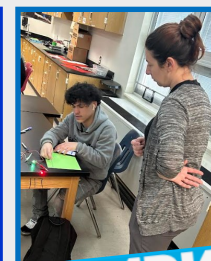
fifth grade astrologists held a Gallery Walk! An important learning standard for grade five is to learn about the solar system. Reading about it and listening to lecture are strategies; however, Mrs. Streator goes beyond (to infinity and beyond!) to provide kids with a more inquiry based, individualized, hands-on approach to learning the objectives. Each student is tasked

with creating a project that identifies their knowledge of the solar system. Molly gives kids choices with structure. They can create models or even author an illustrated book that covers the content expectations. I was quite impressed with the projects and with the information that the kids retained as a result. Streator Astrologists at work!!

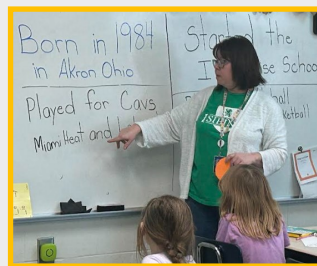


Parker Brothers Challenge at CHS! This past week I stopped into **Paula Phillips'** Physical Science class. She was conducting a unit on electricity, circuits, and circuit theory. However, to further engage students she provided a challenge where Parker Brothers Inc. was fictitiously looking for ideas to produce their next board game. The game had to involve the use of electricity for play. Paula's kids then engaged in not only inventing a board game but connecting it to the learning objective of using

electricity. Paula provided the expectations, a supply of wiring, and batteries. Paula even provided a stack of older board games to provide ideas and inspiration. The games created by the students involved lighting that would indicate a correct answer or player advancement. Great Work! ...send some of those ideas to Parker Brothers!!



2nd graders in **Angela Joseph's** classroom recently conducted a Black History Month lesson. Angela reviews different historical figures; on my visit the lesson was about athletics and LeBron James. Angela posted several facts about LeBron on the board that she reviewed whole group with the class. This included where he was from, the various teams he has played for, and the school he started, the I Promise School. To accompany the lesson, Angela provided kids with a LeBron caricature that kids had to color then cut out (fine motor skill practice). Next, she provided each student with a basketball cutout. They had to write a fact on it about LeBron that they learned from the day's lesson. Great!



Another awesome science lab in grade 7 with **Marci Southard**. Kids are learning about photosynthesis. First, kids completed a 3-D leaf project that visually labeled and magnified the parts. Marci's room was filled with colorful green projects! I then observed a lab she conducted regarding the chemical reaction of yeast and

sugar simulating the process. Various beakers were filled with a combination but with varying levels of sugar in each. The beakers were topped with a balloon. The chemical reaction then produced a gas that would fill the beaker then the balloon at various capacities and varying time lapses. Kids then had to compare and contrast (Marzano Top 9 strategy) and document their lab observations. Awesome!

